

Home Farm Day Nursery

634 Birmingham Road, Lydiate Ash, BROMSGROVE, Worcestershire, B61 0QB



Inspection date	31 August 2017
Previous inspection date	17 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are incredibly driven and ambitious. Staff are passionate about what they do. Most staff are highly qualified. This has an incredibly positive impact on the quality of care and education provided.
- Staff fully promote children's emotional well-being. Children swiftly become settled, are happy and content when they initially start, and as they move between rooms within the nursery. Rigorous settling-in and transition processes mean that key staff get to know children and their families incredibly well throughout.
- Children make rapid progress in their development. Staff swiftly identify any children requiring additional support and provide them with the targeted help they need, ensuring children's progress.
- The curriculum is rich, varied and imaginative. Overall, the quality of teaching is at a very high standard. Children are developing excellent skills in their learning and are more than ready for the eventual move on to school.
- Staff manage children's behaviour well. Clear behaviour expectations are in place and staff remind children of these. Staff interact with children warmly. They value and celebrate their achievements. Children consistently display positive behaviours.
- Managers and staff thoroughly promote equality and diversity. They offer an inclusive service where everyone is welcome. Children gain a strong understanding about the importance of acceptance, tolerance and respect.
- Partnership working is excellent. Staff share a detailed two-way flow of information between the setting, home, professionals and other providers. This promotes outstanding continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance staff's professional development, specifically focusing on developing teaching practice even further, to increase the potential to maintain the highest standards.

Inspection activities

- The inspector had a tour of the nursery and observed a range of toys, resources and equipment.
- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery management team. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

Self-evaluation is highly reflective. Managers set clear targets for future development, which they aim at maintaining the highest standards. Rigorous performance management processes are in place. Managers are currently in the process of further enhancing staff's professional development. Recently, they have identified that on occasions some staff do not always exploit children's learning to its fullest potential. Managers are already beginning to address this to help maintain the high levels of attainment already achieved. The arrangements for safeguarding are effective. The environment is well organised. Staff ensure well-placed risk assessments help to eradicate any potential hazards. Managers and staff have a very clear understanding of safeguarding legislation. Staff are effectively deployed. All staff are first-aid trained and know how to deal with any unavoidable accidents efficiently. This helps to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Overall, staff have high expectations of what children can achieve. They make precise assessments of children's development. They understand how children learn and meticulously plan activities that meet their individual learning needs. For example, babies enjoy sensory experiences. Staff encourage them to explore and use materials, such as shredded paper in different ways. This helps to develop their understanding of the world. Children enjoy creative activities. Staff provide them with a range of props to engage in pretend play. This helps to build on their imaginations. Managers monitor the quality of teaching, the curriculum and children's progress very carefully. This helps to ensure any achievement gaps are rapidly closing or completely closed.

Personal development, behaviour and welfare are outstanding

Staff expertly promote children's physical well-being. Children learn about the importance of living a healthy lifestyle in many different ways. For example, staff encourage children to take exercise and observe the effects it has on their bodies. Children enjoy dancing with ribbons or pompoms to music, inside and experiment with throwing, catching, kicking and rolling balls or hoops outside. Staff teach children about keeping themselves safe. For example, when children are using scissors they talk to them about the hazards. They encourage children to think through and suggest ways to minimise the risks.

Outcomes for children are outstanding

Children are highly motivated to learn. They are curious and inquisitive. Children are very confident. They manage their care needs independently from an early age. Babies and young children are developing strong skills in communication. They enjoy exploring sounds using musical instruments and helping staff sing familiar rhymes or songs. Older children ask questions, they think deeply and express their own ideas clearly. Older children are developing excellent skills in literacy and mathematics. They enjoy giving meaning to the marks they draw and reading stories with staff. Children like playing number games. They competently count, identify numbers and work out simple addition.

Setting details

Unique reference number	EY416923
Local authority	Worcestershire
Inspection number	1065602
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 6
Total number of places	49
Number of children on roll	86
Name of registered person	Home Farm Day Nursery Limited
Registered person unique reference number	RP908917
Date of previous inspection	17 January 2013
Telephone number	01214 534678

Home Farm Day Nursery registered in 2010. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above. This includes two staff that hold early years professional or teacher status. The nursery opens from Monday to Friday all year around. Sessions are from 8am until 5.30pm. The nursery offers funded early education for two-, three- and four-year-old children.

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